


First Grade Newsletter




Fantastic First Grade Reminders:


Spring Holiday Thursday April 13th and 14th


No School Thursday and Friday

 Grandparents Day Wednesday **April 12**-Students brought invitations home to invite grandparents 1:30PM in the classroom then move to gym

 Students are required to wear tennis shoes on Monday and Wednesday for PE.

 Students may want to bring a jacket our room is often chilly!

 Scholastic Books may be ordered online- You will find the link under the Parents Links on our class website

 **Spelling:** Words Ending in -ail Test Monday due to program

 **Sharing:** Oviparous Sharing  April 10-12, 2017

Sharing Topic April 17-21, 2017 My Favorite Book

Using the book report form in the folder today, Monday April 10, 2017, students will complete the form to write a book report. I will hang these in the hallway after students complete their sharing, so please have your student take their time to complete the form over the next 7 days. Students may use crayons, color pencils or fine tip markers to complete the drawings. Please return the completed book report form on the student's designated sharing day-

 **Social Studies:** Playground Manners Time For School-Citizenship
Classroom Community Building Activities Mayzie Mail

 **enVision Math:** Topic 11 Subtracting With Tens and Ones

Objectives:

Students will subtract a group of 10 from multiples of 10 in the range 10-90.

Students will use a hundred chart to subtract multiples of 10 from two-digit numbers.

Students will subtract a multiple of 10 from a two-digit number.

Students will subtract multiples of 10 from two-digit numbers using mental math strategies.

Students will solve problems by drawing pictures and writing number sentences.

Essential Understanding:

When subtracting tens from a two-digit number, only the tens digit changes.

When subtracting a group of 10 from groups of ten is similar to subtracting 1 from numbers less than 10.

Subtracting tens is like subtracting ones.

There is more than one way to do a mental calculation. Techniques for doing addition calculations mentally involve changing the numbers or the expression so the calculation is easy to do mentally.

Information in a problem can often be shown using a picture or diagram and used to understand and solve a problem. Some problems can be solved by writing and completing a number sentence or equation.

 **Vocabulary:** 10 more, 10 less, greater than, less than, equal to 😊 Moby Math is a great place to study, reinforce, and practice math skills

 **Writing:** Sentence Fluency Writing a Complete Sentence, Autobiographies, Creative Stories, Word Symphony and Poetry


Alphabet Letter and Numeral Practice in our Handwriting Books

At home when students are writing please encourage the correct pencil grip and formation of letters and numbers. With continued practice students will master and develop the fine motor skills required to write legibly.

In class we are working on: Writing letters correctly and writing complete sentences and turning those sentences into paragraphs.

 **Students are learning to ask themselves questions when writing:**

1. Did I spell the words correctly? What resources could I use for help?
2. Did I begin the sentence with a capital letter?
3. Were all the proper nouns capitalized?
4. Are my letters spaced correctly? Are they legible?
5. Did I use correct punctuation in my writing?
6. Do my words make sense to others reading the sentence?

 **Handwriting:** We are using the Zaner-Bloser Handwriting Method to help students to become more effective communicators. Zaner-Bloser provides consistent instruction in an ongoing manner. Research indicates this has proven to be an important component for overall literacy development. Students are developing effective communication skills with developmentally appropriate handwriting instruction, which has proven to lead to stronger literacy skills. Zaner-Bloser Handwriting ©2012

 **Communication Arts: Reading**

Students will be working in cooperative groups to explore books with a common theme. Each Week groups practice a variety of skills and read books on their appropriate instructional level.

 **Self-Guided Reading: Book Club Books**

The books each week all have one common theme with a variety of Lexiles. Children are allowed to select their book for book club based upon interest. There are differentiated lessons to complete after reading their selected book.

 **Science: Mrs. Grace Duran Spanish: Mrs. Miller**

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