First Grade Newsletter



April 17-21, 2017

Fantastic First Grade Reminders:

LAD Fair Results are posted on the website under Parents Links LAD spelling List Tab, the 2017 Results are on the top left of the page ©

I entered 39 class and individual entries - We won 23 first place, second place, third place, and honorable mentions in a variety of categories.

Keito's poem has been selected from among all first place poetry winners across a range of categories to be presented as part of the Dance-a-Poem program at the LAD Language Arts Fair Saturday, April 29 at 9:30 a.m. at Willard High School.

Students are required to wear tennis shoes on Monday and Wednesday for PE.

Students may want to bring a jacket our room is often chilly!

Scholastic Books may be ordered online- You will find the link under the Parents Links on our class website

Spelling: Words Ending in -ain

Sharing: Book Report Sharing Topic April 17-21, 2017 My Favorite Book

No Sharing April 24-28th

Social Studies: Playground Manners Time For School-Citizenship

Classroom Community Building Activities Mayzie Mail

enVision Math: Topic 12 Length

Objectives:

Students will compare and order lengths of objects.

Students will indirectly compare objects by length.

Students will estimate, measure, and compare lengths of objects by using a nonstandard unit.

Students will use cubes nonstandard units to measure and compare the lengths and heights of objects.

Students will use nonstandard units to measure the length of different objects.

Essential Understanding:

Objects can be ordered by length.

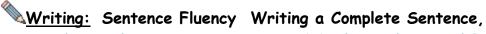
Two objects can be compared indirectly by comparing both to a third object.

Measurement is a process of comparing a unit to the object being measured. The length of any object can be used as a measurement unit of length.

Some problems can be solved by reasoning about the conditions in the problem.

<u>Vocabulary:</u> measure, estimate, long, longer, longest, short, shorter, shortest, tall, taller, tallest, small, smaller, smallest

© Moby Math is a great place to study, reinforce, and practice math skills



Autobiographies, Creative Stories, Word Symphony and Poetry

Alphabet Letter and Numeral Practice in our Handwriting Books
At home when students are writing please encourage the correct pencil grip and
formation of letters and numbers. With continued practice students will master
and develop the fine motor skills required to write legibly.

In class we are working on: Writing letters correctly and writing complete sentences and turning those sentences into paragraphs.

Students are learning to ask themselves questions when writing:

- 1. Did I spell the words correctly? What resources could I use for help?
- 2. Did I begin the sentence with a capital letter?
- 3. Were all the proper nouns capitalized?
- 4. Are my letters spaced correctly? Are they legible?
- 5. Did I use correct punctuation in my writing?
- 6. Do my words make sense to others reading the sentence?

Handwriting: We are using the Zaner-Bloser Handwriting Method to help students to become more effective communicators. Zaner-Bloser provides consistent instruction in an ongoing manner. Research indicates this has proven to be an important component for overall literacy development. Students are developing effective communication skills with developmentally appropriate handwriting instruction, which has proven to lead to stronger literacy skills. Zaner-Bloser Handwriting ©2012

Communication Arts: Reading

Students will be working in cooperative groups to explore books with a common theme. Each Week groups practice a variety of skills and read books on their appropriate instructional level.

Self-Guided Reading: Book Club Books

The books each week all have one common theme with a variety of Lexiles. Children are allowed to select their book for book club based upon interest. There are differentiated lessons to complete after reading their selected book.

Science: Mrs. Grace Duran Spanish: Mrs. Miller

Email: MelindaHammerschmidt@MissouriState.edu

