











First Grade Newsletter



April 24-28, 2017

Fantastic First Grade Reminders:

-  **Read Around** May 12, 2017 8:00-9:00 First Grade Classroom
When you drop your student off come into the room listen to a story and have doughnut. This is a drop in event for those who can attend. All students will have a favorite picture book they will be reading to anyone who drops by to hear a story. It is a drop in, come and go event for those parents who are able to drop by.
-  Cullen will represent the first grade class Saturday at the LAD Language Arts Fair Saturday, April 29 at 9:00 a.m. at Willard High School.
-  Keito's poem has been selected from among [all first place poetry winners across a range of categories](#) to be presented as part of the Dance-a-Poem program at the LAD Language Arts Fair Saturday, April 29 at 9:30 a.m. at Willard High School.
-  Students are required to wear tennis shoes on Monday and Wednesday for PE.
-  Students may want to bring a jacket our room is often chilly!
-  Scholastic Books may be ordered online- You will find the link under the Parents Links on our class website
-  **Spelling:** Words Ending in *-er*
-  **Sharing:** [No Sharing April 24-28th](#)
-  **Social Studies:** Playground Manners Time For School-Citizenship
 Classroom Community Building Activities Mayzie Mail
-  **enVision Math:** [Topic 13](#) [Time](#)

Objectives:

Students will identify the hour and minute hands on a clock and tell time to the hour.

Students will tell and write time to the hour using digital and analog clocks.

Students will show and tell how to tell time to the half hour.

Students will read and use a schedule.

Essential Understanding:

The hour hand tells the hour, and the minute hand tells the number of minutes after the hour.

Time to the hour can be shown on an analog clock or on a digital clock and can be written in two ways: ___ o'clock or ___:00.

Time can be given to the half hour.

In order to solve some problems, data needs to be selected from a source outside the statement of the problem, like a table.

Vocabulary: hour hand, hour, minute hand, minute, o'clock, half hour, schedule

☺ Moby Math is a great place to study, reinforce, and practice math skills



Writing: Sentence Fluency Writing a Complete Sentence,
Word Symphony and Poetry

Author Study: May Ann Hoberman

Alphabet Letter and Numeral Practice in our Handwriting Books

At home when students are writing please encourage the correct pencil grip and formation of letters and numbers. With continued practice students will master and develop the fine motor skills required to write legibly.

In class we are working on: Writing letters correctly and writing complete sentences and turning those sentences into paragraphs.



Students are learning to ask themselves questions when writing:

1. Did I spell the words correctly? What resources could I use for help?
2. Did I begin the sentence with a capital letter?
3. Were all the proper nouns capitalized?
4. Are my letters spaced correctly? Are they legible?
5. Did I use correct punctuation in my writing?
6. Do my words make sense to others reading the sentence?



Handwriting: We are using the Zaner-Bloser Handwriting Method to help students to become more effective communicators. Zaner-Bloser provides consistent instruction in an ongoing manner. Research indicates this has proven to be an important component for overall literacy development. Students are developing effective communication skills with developmentally appropriate handwriting instruction, which has proven to lead to stronger literacy skills. Zaner-

Bloser Handwriting ©2012

 **Communication Arts: Reading**

Students will be working in cooperative groups to explore books with a common theme. Each Week groups practice a variety of skills and read books on their appropriate instructional level.

 **Self-Guided Reading: Book Club Books**

The books each week all have one common theme with a variety of Lexiles. Children are allowed to select their book for book club based upon interest. There are differentiated lessons to complete after reading their selected book.

 **Science: Mrs. Grace Duran Spanish: Mrs. Miller**

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