

## First Grade Newsletter



### Fantastic First Grade Reminders:



Congratulations to Lanie, Cullen, William, and Zain

They will represent our class on March 8, 2017 at the GLS spelling Bee in the Cafeteria 8:00am



We are working on completing our first and third grade collaborative unit on writing an autobiography. Students are creating their storyboards and writing their own stories. During this unit parents will be asked to participate at various points throughout the writing process and the project.



Students are required to wear tennis shoes on Monday and Wednesday for PE.



Students need to wear coats for outside recess during the winter months.



Scholastic Books may be ordered online- You will find the link under the Parents Links on our class website



Spelling: **Compound Words**

☺ **Spelling City** is a great resource to practice each week



Sharing: **If I Were the President**



**Social Studies:** Playground Manners  
Time For School-Citizenship  
Classroom Community Building Activities  
Mayzie Mail



**enVision Math:** Topic 9 Comparing Numbers to 100

**Objectives:**

Students will write the numbers that are 1 more or 1 less and 10 more or 10 less than a 2-digit number.

Students will use a hundred chart to show the relationships of 1 more than, 1 less than, 10 more than, and 10 less than a given number.

Students will use groups of tens and ones to show and write a given two-digit number.

Students will compare two-digit numbers using models.

Students will compare two-digit numbers using symbols.

Students will make an organized list showing possible solutions.

Students will break apart a ten to make 10 ones and write new representation in expanded form.

Students will use groups of tens and ones to show and write a given two-digit number.

**Essential Understanding:**

1 more, 1 less, 10 more, and 10 less express a relationship between two numbers.

Numbers can be represented on a hundred chart.

For 2-digit numbers the number with more tens is the greater number. If the two numbers have an equal number of tens, then the number with more ones is greater.

Numbers greater than 10 can be represented as the sum of the tens and the ones.

Numbers greater than 10 can be named in more than one way and have the same value.

Some problems can be solved by generalizing a list of outcomes and organizing that list in a systematic way so all outcomes are accounted for.

Place value can be used to compare and order numbers.

Some problems can be solved by generating a list of outcomes and organizing that list in a systematic way so all outcomes are accounted for.

Some problems can be solved by identifying elements that repeat in a predictable way.

Information in a problem can often be shown using a picture or diagram and used to understand and solve a problem. Some problems can be solved by writing and completing a number sentence or equation.

**Vocabulary:** 1 more, 1 less, 10 more, 10 less, greater than, less than, equal to © Moby Math is a great place to study, reinforce, and practice math skills



**Writing: Sentence Fluency Winter Words, Writing a Complete Sentence, Autobiographies, Creative Stories, Word Symphony and Poetry**

Alphabet Letter and Numeral Practice in our Handwriting Books

At home when students are writing please encourage the correct pencil grip and formation of letters and numbers. With continued practice students will master and develop the fine motor skills required to write legibly.

In class we are working on: Writing letters correctly and writing complete sentences



**Students are learning to ask themselves questions when writing:**

1. Did I spell the words correctly? What resources could I use for help?
2. Did I begin the sentence with a capital letter?
3. Were all the proper nouns capitalized?
4. Are my letters spaced correctly? Are they legible?
5. Did I use correct punctuation in my writing?
6. Do my words make sense to others reading the sentence?



**Handwriting:** We are using the Zaner-Bloser Handwriting Method to help students to become more effective communicators. Zaner-Bloser provides consistent instruction in an ongoing manner. Research indicates this has proven to be an important component for overall literacy development. Students are developing effective communication skills with developmentally appropriate handwriting instruction, which has proven to lead to stronger literacy skills. Zaner-Bloser Handwriting ©2012



**Communication Arts: Reading**

Students will be working in cooperative groups to explore books with a common theme. Each Week groups practice a variety of skills and read books on their appropriate instructional level.



**Self-Guided Reading: Book Club Books- Winter**

The books each week all have one common theme with a variety of Lexiles. Children are allowed to select their book for book club based upon interest. There are differentiated lessons to complete after reading their selected book.



**Science:** Mrs. Grace Duran



**Spanish:** Mrs. Miller



**Email:** [MelindaHammerschmidt@MissouriState.edu](mailto:MelindaHammerschmidt@MissouriState.edu)

