

## First Grade Newsletter



### Fantastic First Grade Reminders:



We are beginning a first and third grade collaborative unit on writing an autobiography. Students will be writing their own story. During the unit parents will be asked to participate at various points throughout the writing process and the project.



Students are required to wear tennis shoes on Monday and Wednesday for PE.



Students need to wear coats for outside recess during the winter months.



Scholastic Books may be ordered online- You will find the link under the Parents Links on our class website



**Spelling: Unit 14**

☺ **Spelling City is a great resource to practice each week**



**Sharing: January 23-27, 2017**

**Topic: My Favorite Toy**

On the students sharing day the student my bring their favorite toy and tell us why this is their favorite toy☺



**Social Studies:** Time For School-Citizenship  
Classroom Community Building Activities  
Mayzie Mail



**enVision Math:** Topic 6 Subtraction Facts to 20

**Objectives:**

Students will make 10 to Subtract.

Students will make 10 to solve subtraction story problems.

Students will find subtraction facts to 18 and learn the relationship between addition and subtraction.

Students will use a part-part-whole model to find the subtraction facts and addition facts in a fact family.

Students will use a related fact to find the missing part in a subtraction problem.

Students will use related addition facts to solve subtraction problems.

Students will draw pictures and write number sentences to solve addition and subtraction story problems.

**Essential Understanding:**

Subtraction facts with teen numbers can be simplified by making use of the numbers relationships to 10.

Addition and subtraction have an inverse relationship. The inverse relationship between addition and subtraction can be used to find subtraction facts; every subtraction fact has a related addition fact.

Information in a problem can often be shown using a picture or diagram and used to understand and solve a problem. Some problems can be solved by writing and completing a number sentence or equation.

**Vocabulary:** subtraction, difference, related facts, fact family

☺ **Moby Math is a great place to study, reinforce, and practice math skills**



**Writing:** Sentence Fluency Winter Words, Writing a Complete Sentence, Completing Gingerbread Stories, Creative Stories, and Poetry.

Alphabet Letter and Numeral Practice in our Handwriting Books

At home when students are writing please encourage the correct pencil grip and formation of letters and numbers. With continued practice students will master and develop the fine motor skills required to write legibly.

In class we are working on: Writing letters correctly and writing complete sentences



**Students are learning to ask themselves questions when writing:**

1. Did I spell the words correctly? What resources could I use for help?
2. Did I begin the sentence with a capital letter?
3. Were all the proper nouns capitalized?
4. Are my letters spaced correctly? Are they legible?
5. Did I use correct punctuation in my writing?
6. Do my words make sense to others reading the sentence?



**Handwriting**: We are using the Zaner-Bloser Handwriting Method to help students to become more effective communicators. Zaner-Bloser provides consistent instruction in an ongoing manner. Research indicates this has proven to be an important component for overall literacy development. Students are developing effective communication skills with developmentally appropriate handwriting instruction, which has proven to lead to stronger literacy skills. Zaner-Bloser Handwriting ©2012



### **Communication Arts: Reading**

Students will be working in cooperative groups to explore books with a common theme. Each Week groups practice a variety of skills and read books on their appropriate instructional level.



### **Self-Guided Reading: Book Club Books- Winter**

The books each week all have one common theme with a variety of Lexiles. Children are allowed to select their book for book club based upon interest. There are differentiated lessons to complete after reading their selected book.



**Science**: Mrs. Grace Duran



**Spanish**: Mrs. Miller



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