











## First Grade Newsletter



### Fantastic First Grade Reminders:

-  Famous American Celebration April 7<sup>th</sup> 1:30 GLS Cafeteria
-  Begin planning and getting costumes for the Famous American Celebration
-  Students are required to wear tennis shoes on Monday and Wednesday for PE.
-  Students need to wear coats for outside recess during the winter months.
-  Parent Teacher Conferences March 30<sup>th</sup> and 31<sup>st</sup> no school for elementary students
-  Scholastic Books may be ordered online- You will find the link under the Parents Links on our class website
-  **Spelling:** No Spelling Due To short Week  
☺ Spelling City is a great resource to practice each week
-  **Sharing:** Famous American Reports
-  **Social Studies:** Playground Manners  
Time For School-Citizenship  
Classroom Community Building Activities  
Mayzie Mail
-  **enVision Math:** Topic 10 Adding With Tens and Ones

#### Objectives:

Students will add two multiples of 10 for sums to 100.

Students will use a hundred chart to add multiples of 10 to two-digit numbers.

Students will add a multiple of 10 to a two-digit number.

Students will add two-digit numbers and multiples of 10 mentally.

Students will add one-digit numbers to two-digit numbers with and without regrouping and record the sum in horizontal form.

Students will solve problems by drawing pictures and writing number sentences.

### Essential Understanding:


Adding groups of 10 is similar to adding numbers less than 10.

When adding tens to a two-digit number, only the tens digit changes.

There is more than one way to do a mental calculation. Techniques for doing addition calculations mentally involve changing the numbers or the expression so the calculation is easy to do mentally.

Information in a problem can often be shown using a picture or diagram and used to understand and solve a problem. Some problems can be solved by writing and completing a number sentence or equation.

The traditional algorithm for adding a two-digit number and a one-digit number starts by adding ones. Sometimes 10 ones need to be renamed as 1 ten. Then the tens are added.


 **Vocabulary:** regroup, 1 more, 1 less, 10 more, 10 less, greater than, less than, equal to ☺  
Moby Math is a great place to study, reinforce, and practice math skills

 **Writing:** Sentence Fluency Writing a Complete Sentence,  
Autobiographies, Creative Stories, Word Symphony and Poetry


Alphabet Letter and Numeral Practice in our Handwriting Books

At home when students are writing please encourage the correct pencil grip and formation of letters and numbers. With continued practice students will master and develop the fine motor skills required to write legibly.

In class we are working on: Writing letters correctly and writing complete sentences and turning those sentences into paragraphs.

 **Students are learning to ask themselves questions when writing:**

1. Did I spell the words correctly? What resources could I use for help?
2. Did I begin the sentence with a capital letter?
3. Were all the proper nouns capitalized?
4. Are my letters spaced correctly? Are they legible?
5. Did I use correct punctuation in my writing?
6. Do my words make sense to others reading the sentence?

 **Handwriting:** We are using the Zaner-Bloser Handwriting Method to help students to become more effective communicators. Zaner-Bloser provides consistent instruction in an ongoing manner. Research indicates this has proven to be an important component for overall literacy development. Students are developing effective communication skills with developmentally appropriate handwriting instruction, which has proven to lead to stronger literacy skills. Zaner-Bloser Handwriting ©2012

 **Communication Arts: Reading**

Students will be working in cooperative groups to explore books with a common theme. Each Week groups practice a variety of skills and read books on their appropriate instructional level.

 **Self-Guided Reading: Book Club Books**

The books each week all have one common theme with a variety of Lexiles. Children are allowed to select their book for book club based upon interest. There are differentiated lessons to complete after reading their selected book.

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