

## First Grade Newsletter




May 8-12, 2017


### Fantastic First Grade Reminders:

 **Read Around**    **May 12, 2017**    **8:00-9:00 First Grade Classroom**

When you drop your student off come into the room listen to a story and have doughnut. This is a drop in event for those who can attend. All students will have a favorite picture book they will be reading to anyone who drops by to hear a story. It is a drop in, come and go event for those parents who are able to drop by.

 Students are required to wear tennis shoes on Monday and Wednesday for PE.

 Students may want to bring a jacket our room is often chilly!

 Scholastic Books may be ordered online- You will find the link under the Parents Links on our class website

 **Spelling:**    **Words With Long-a Sound**    **(-a consonant -e)**

 **Sharing:**    **May 8-12, 2017**    **Weather Reports and Diorama**

 **Social Studies:**    Playground Manners                      Time For School-Citizenship  
                                 Classroom Community Building Activities                      Mayzie Mail

 **enVision Math:**    **Topic 14**    **Using Data to Answer Questions**  
**Students ready to test may test earlier if they elect to and begin the next unit**

### Objectives:

Students will use a real-object graph to answer questions and draw conclusions

Students will use a picture graph to answer questions and draw conclusions.

Students will use a bar graph to answer questions and draw conclusions.

Students will organize, represent, and interpret data using tally marks and a tally chart.

Students will collect a set of data and organize in a real graph.

Students will organize and analyze data using a picture graph.

Students will use data in a table to represent data in a bar graph.

### Essential Understanding:

Each type of graph is most appropriate for certain kinds of data. Real graphs, picture graphs, and bar graphs make it easy to compare data.

In a real graph, real objects are arranged in a particular way to make comparisons.

Tally charts are useful in recording and organizing some kinds of data.

The key for a picture graph determines the number of pictures needed to represent each number in a set of data.

In order to solve some problems, data needs to be selected from a source outside the statement of the problem, like a table.

Some problems can be solved by making, reading, and analyzing a graph.

### Vocabulary:

picture graph, bar graph, tally mark, tally chart, data

☺ Moby Math is a great place to study, reinforce, and practice math skills

If I need to reset the levels of assignments please let me know

Students may use Moby math all summer to practice a variety of skills



Writing: Sentence Fluency Writing a Complete Sentence,

Poetry

Alphabet Letter and Numeral Practice in our Handwriting Books


At home when students are writing please encourage the correct pencil grip and

formation of letters and numbers. With continued practice students will master and develop the fine motor skills required to write legibly.

In class we are working on: Writing letters correctly and writing complete sentences and turning those sentences into paragraphs.

 **Students are learning to ask themselves questions when writing:**

1. Did I spell the words correctly? What resources could I use for help?
2. Did I begin the sentence with a capital letter?
3. Were all the proper nouns capitalized?
4. Are my letters spaced correctly? Are they legible?
5. Did I use correct punctuation in my writing?
6. Do my words make sense to others reading the sentence?

 **Handwriting:** We are using the Zaner-Bloser Handwriting Method to help students to become more effective communicators. Zaner-Bloser provides consistent instruction in an ongoing manner. Research indicates this has proven to be an important component for overall literacy development. Students are developing effective communication skills with developmentally appropriate handwriting instruction, which has proven to lead to stronger literacy skills. Zaner-Bloser Handwriting ©2012

 **Communication Arts: Reading**

Students will be working in cooperative groups to explore books with a common theme. Each Week groups practice a variety of skills and read books on their appropriate instructional level.

 **Self-Guided Reading: Book Club Books**

The books each week all have one common theme with a variety of Lexiles. Children are allowed to select their book for book club based upon interest. There are differentiated lessons to complete after reading their selected book.

### LAD Fair Awards for First Grade Class 2017



Congratulations to Cullen Burch for placing 3<sup>rd</sup> in the regional Spelling Bee at Willard on April 29<sup>th</sup>

Category	Student or Title	Place	Grade
Autobiography	Olyvia Beach	1	1
	Leighton Heinlein	2	1
Book Report	Keito Meadows	1	1
	Adam Abdalla	2	1
	Cullen Burch	3	1
Description of Mood	Katie Palmer	1	1
Letters	Taaha Khan	1	1
Essay with Original Photos	Zain Rehman	1	1
	Adam Abdalla	2	1
Journal/Diary Personal	Cullen Burch	1	1
	Olyvia Beach	2	1
Personal Experience Narrative	Keito Meadows	1	1
Short Story	Cullen Burch	2	1
Original Prose Anthology by small group	Winter Is... Lauren Sly, Brynlee Burnett, Leighton Heinlein, Thomas Gilmore, Dhruvi Bandaru, Ally Fowler, Kalen Hetzler, Ollie Insley, Henry Severson, Kai Gabriel, Luke Replogle, Lanie Deng, Morgan Green, Ilyaan Khan, Dylan Lee, Jack Lindsey, Cameron McQueary, Ben Rosen, William Wyas	H.M.	1
Original Prose Anthology by a class	Winter Holiday	2	1
Haiku	Leighton Heinlein	H.M.	1
Short Free Verse Poem	Keito Meadows	1	1
	Cullen Burch	2	1
	Katie Palmer	3	1
	Thomas Gilmore	H.M.	1
Short Narrative Poetry	Zain Rehman	1	1
1-12 Individual or Group Writing Rocks	First Grade Class GLS	1	1
1-12 Promote Writing	First Grade Class GLS	1	1

 Science: Mrs. Grace Duran    Spanish: Mrs. Miller

 Email: [MelindaHammerschmidt@MissouriState.edu](mailto:MelindaHammerschmidt@MissouriState.edu)

