









First Grade Newsletter

November 14-18, 2016



Happy Thanksgiving

Fantastic First Grade Reminders:

-  Ozarks Food Harvest Food Drive- Please send nonperishable items or make a cash donation if you would like to participate in the service project
 -  Thanksgiving Celebration Friday 1:45pm in the classroom- Parents are welcome to attend if they would like to it is not mandatory
 -  If you would like a Winter Holiday Journal for your student to use over the holiday break please email me by December 1, 2016.
 -  Students are required to wear tennis shoes on Monday and Wednesday for PE.
 -  Students may bring a jacket our classroom is often chilly!
 -  Scholastic Books may be ordered online- You will find the link under the Parents Links on our class website
 -  **Spelling: No Spelling Test This Week**
 -  **Sharing: November 14-16, 2016- Things That I Am Thankful For**
No Sharing the week of November 28-30 and December 1-2
- Reminder: *Sharing counts as a portion of the Communication Arts Grade. Those students not turning in their sharing or participating will be graded accordingly.***



Social Studies: Time For School-Citizenship
Classroom Community Building Activities
Mayzie Mail



enVision Math: Topic 5 Addition Facts to 20

Objectives:

Students will recognize the doubles relationship and use it as a strategy for remembering addition facts with two like addends. Students will recognize doubles as a strategy for remembering sums.

Students will master addition facts where the addends are 1 apart.

Students will master addition facts where the addends are 2 apart.

Students will use two ten-frames to model addition facts.

Students will solve two-question problems by using the answer to the first question to answer the second question.

Students will master addition facts where one addend is close to 10.

Students will master addition facts where one addend is close to 9.

Students will master addition facts where one addend is close to 8.

Students will use the associative and commutative properties to add three numbers.

Students will solve word problems that call for addition of three whole numbers whose sum is equal to 20.



Vocabulary: near double, doubles plus one, doubles plus 2, doubles, part, whole, number sentence, counting up, counting down, addition, subtraction, sum, difference, equal



Writing: Sentence Fluency **Fall Words, Sentences, Stories, Poetry, and Writing a Complete Sentence.**

Alphabet Letter and Numeral Practice in our Handwriting Books

At home when students are writing please encourage the correct pencil grip and formation of letters and numbers. With continued practice students will master and develop the fine motor skills required to write legibly.


In class we are working on: Writing letters correctly and writing complete sentences



Students are learning to ask themselves questions when writing:

1. Did I spell the words correctly? What resources could I use for help?
2. Did I begin the sentence with a capital letter?

3. Were all the proper nouns capitalized?
4. Are my letters spaced correctly? Are they legible?
5. Did I use correct punctuation in my writing?
6. Do my words make sense to others reading the sentence?

 **Handwriting:** We are using the Zaner-Bloser Handwriting Method to help students to become more effective communicators. Zaner-Bloser provides consistent instruction in an ongoing manner. Research indicates this has proven to be an important component for overall literacy development. Students are developing effective communication skills with developmentally appropriate handwriting instruction, which has proven to lead to stronger literacy skills. Zaner-Bloser Handwriting ©2012

 **Communication Arts: Reading**

Selecting Books for Book Boxes

Students will be working in cooperative groups to explore books with a common theme. Each Week groups practice a variety of skills and read books on their appropriate instructional level.

 **Self-Guided Reading: Book Club Books- Fall and Thanksgiving Theme**

The books each week all have one common theme with a variety of Lexiles. Children are allowed to select their book for book club based upon interest. There are differentiated lessons to complete after reading their selected book.

 **Science: Mrs. Grace Duran**

 **Spanish: Mrs. Miller**

 **Email: MelindaHammerschmidt@MissouriState.edu**