

First Grade Newsletter



Fantastic First Grade Reminders:



If you would like a Winter Holiday Journal for your student to use over the holiday break please email me by December 1, 2016.



Play on campus: Albert is my Friend The 1st, 2nd and K classes will walk over and back to the play- ***Students will need to wear coats or jackets***



Gingerbread Houses December 12th 8:00 AM Parents Assemble
9:00AM Students Decorate



Winter Holiday Party December 15 1:45pm in the first grade classroom



Winter Holiday Program December 15, 2016 Plaster Student Union 5:30 PM
Arrival Program 6:00 PM ☺ ***Students need to wear Holiday Attire***



Ozarks Food Harvest Food Drive- Please send nonperishable items or make a cash donation if you would like to participate in the service project



Greene County Day school donations if you and your student would like to participate



Students are required to wear tennis shoes on Monday and Wednesday for PE.



Students may bring a jacket our classroom is often chilly!



Scholastic Books may be ordered online- You will find the link under the Parents Links on our class website



Spelling: Words Ending in -ice

Please continue to work on the sight words at home- We are reviewing the second list in class. I will send home word cards for those that need additional practice.



Sharing: No Sharing the week of November 28-30 and December 1-2

10 Sharing Topic: December 5-9th How I Celebrate the Winter Holiday

Reminder: Sharing counts as a portion of the Communication Arts Grade. Those students not turning in their sharing or participating will be graded accordingly.



Social Studies: Time For School-Citizenship
Classroom Community Building Activities
Mayzie Mail



enVision Math: Topic 5 Addition Facts to 20

Objectives:

Students will recognize the doubles relationship and use it as a strategy for remembering addition facts with two like addends. Students will recognize doubles as a strategy for remembering sums.

Students will master addition facts where the addends are 1 apart.

Students will master addition facts where the addends are 2 apart.

Students will use two ten-frames to model addition facts.

Students will solve two-question problems by using the answer to the first question to answer the second question.

Students will master addition facts where one addend is close to 10.

Students will master addition facts where one addend is close to 9.

Students will master addition facts where one addend is close to 8.

Students will use the associative and commutative properties to add three numbers.

Students will solve word problems that call for addition of three whole numbers whos sum is equal to 20.



Vocabulary: near double, doubles plus one, doubles plus 2, doubles, part, whole, number sentence, counting up, counting down, addition, subtraction, sum, difference, equal



Writing: Sentence Fluency Winter Words, Gingerbread, Sentences, Stories, Poetry, and Writing a Complete Sentence.

Alphabet Letter and Numeral Practice in our Handwriting Books

At home when students are writing please encourage the correct pencil grip and formation of letters and numbers. With continued practice students will master and develop the fine motor skills required to write legibly.

In class we are working on: Writing letters correctly and writing complete sentences



Students are learning to ask themselves questions when writing:

1. Did I spell the words correctly? What resources could I use for help?
2. Did I begin the sentence with a capital letter?
3. Were all the proper nouns capitalized?
4. Are my letters spaced correctly? Are they legible?
5. Did I use correct punctuation in my writing?
6. Do my words make sense to others reading the sentence?



Handwriting: We are using the Zaner-Bloser Handwriting Method to help students to become more effective communicators. Zaner-Bloser provides consistent instruction in an ongoing manner. Research indicates this has proven to be an important component for overall literacy development. Students are developing effective communication skills with developmentally appropriate handwriting instruction, which has proven to lead to stronger literacy skills. Zaner-Bloser Handwriting ©2012



Communication Arts: Reading

Students will be working in cooperative groups to explore books with a common theme. Each Week groups practice a variety of skills and read books on their appropriate instructional level.



Self-Guided Reading: Book Club Books- Winter

The books each week all have one common theme with a variety of Lexiles. Children are allowed to select their book for book club based upon interest. There are differentiated lessons to complete after reading their selected book.



Science: Mrs. Grace Duran



Spanish: Mrs. Miller



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