




First Grade Newsletter

November 7-11, 2016



Fantastic First Grade Reminders:


-  Students are required to wear tennis shoes on Monday and Wednesday for PE.
-  Students may bring a jacket our classroom is often chilly!
-  Scholastic Books may be ordered online- You will find the link under the Parents Links on our class website

 **Spelling:** Words Ending in *-ay*

 **Sharing:** November 7-11, 2016 The Turkey That Escaped Thanksgiving
November 14-16, 2016- Things That I Am Thankful For

Reminder: Sharing counts as a portion of the Communication Arts Grade. Those students not turning in their sharing or participating will be graded accordingly.

 **Social Studies:** Time For School-Citizenship
Classroom Community Building Activities
Mayzie Mail

 **enVision Math:** Topic 4 Addition and Subtraction Facts to 12
Unit 4 Test on Friday

Objectives:

- Students will count on to add, starting with the greatest number.
- Students will recognize doubles as a strategy for remembering sums.
- Students will use doubles facts to learn near doubles facts.
- Students will use a ten-frame to write addition facts with 5.
- Students will use two ten-frames to model addition facts.
- Students will master concepts of 0 less than, 1 less than, and 2 less than when subtracting 0, 1, or 2.

Students will learn to use doubles addition facts to master related subtraction facts.
Students will understand how addition facts to 8 relate to subtraction facts to 8.
Students will write related addition and subtraction facts to 12.
Students will draw pictures to solve addition story problems.



Vocabulary: near double, doubles, part, whole, number sentence, counting up, counting down, addition, subtraction, sum, difference, equal, 2 less than, 1 less than, 0 less than



Writing: Sentence Fluency **Fall Words, Sentences, Stories, Poetry, and Writing a Complete Sentence.**

Alphabet Letter and Numeral Practice in our Handwriting Books

At home when students are writing please encourage the correct pencil grip and formation of letters and numbers. With continued practice students will master and develop the fine motor skills required to write legibly.

In class we are working on: Writing letters correctly and writing complete sentences



Students are learning to ask themselves questions when writing:

1. Did I spell the words correctly? What resources could I use for help?
2. Did I begin the sentence with a capital letter?
3. Were all the proper nouns capitalized?
4. Are my letters spaced correctly? Are they legible?
5. Did I use correct punctuation in my writing?
6. Do my words make sense to others reading the sentence?



Handwriting: We are using the Zaner-Bloser Handwriting Method to help students to become more effective communicators. Zaner-Bloser provides consistent instruction in an ongoing manner. Research indicates this has proven to be an important component for overall literacy development. Students are developing effective communication skills with developmentally appropriate handwriting instruction, which has proven to lead to stronger literacy skills. Zaner-Bloser Handwriting ©2012



Communication Arts: Reading

Selecting Books for Book Boxes

Students will be working in cooperative groups to explore books with a common theme. Each Week groups practice a variety of skills and read books on their

appropriate instructional level.



Self-Guided Reading: Book Club Books- Fall and Thanksgiving Theme

The books each week all have one common theme with a variety of Lexiles. Children are allowed to select their book for book club based upon interest. There are differentiated lessons to complete after reading their selected book.



Science: Mrs. Grace Durran



Spanish: Mrs. Miller



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