

First Grade Newsletter


October 24-28, 2016



Fantastic First Grade Reminders:

 **All Pumpkin Characters and Book Reports Will Be Due October 24th Monday**
Students will use real pumpkins to create their characters 😊

 **No Spelling Test This Week**

 Please sign up for parent conferences:


Parent Teacher Conferences Will Be October 27 and 28, 2016

The link is on the homepage of the class website


 **Halloween Parade and Party Monday October 31, 2016**

Parents Arrive 1:00PM to help students put on costumes

Parade 1:30 PM The Class Party Will Begin After The Assembly and Parade

 Students are required to wear tennis shoes on Monday and Wednesday for PE.

 Students may bring a jacket our classroom is often chilly!

 Scholastic Books may be ordered online- You will find the link under the Parents Links on our class website

 **Spelling: No Spelling This Week**

The next pretest will be on Monday October 31st

 **Sharing: October 24-28, 2016 Pumpkin Characters and Book Reports**

This sharing project involves writing a book report and creating a pumpkin character from the book. This will require lots of writing and time to decorate the pumpkin character. The instructions were sent home in the folders

Thursday October 6, 2016. **Reminder:** Sharing counts as a portion of the Communication Arts Grade. Those students not turning in their sharing or

participating will be graded accordingly.

All Will Be Due: **Monday- October 24, 2016**

No Sharing Monday October 31- November 4, 2016



Social Studies: Time For School-Citizenship
Classroom Community Building Activities
Mayzie Mail



enVision Math: Topic 4 Addition and Subtraction Facts to 12

Objectives:

Students will count on to add, starting with the greatest number.

Students will recognize doubles as a strategy for remembering sums.

Students will use doubles facts to learn near doubles facts.

Students will use a ten-frame to write addition facts with 5.

Students will use two ten-frames to model addition facts.

Students will master concepts of 0 less than, 1 less than, and 2 less than when subtracting 0, 1, or 2.

Students will learn to use doubles addition facts to master related subtraction facts.

Students will understand how addition facts to 8 relate to subtraction facts to 8.

Students will write related addition and subtraction facts to 12.

Students will draw pictures to solve addition story problems.



Vocabulary: near double, doubles, part, whole, number sentence, counting up, counting down, addition, subtraction, sum, difference, equal. 2 less than, 1 less than, 0 less than



Writing: Sentence Fluency **Fall Words, Sentences, Stories, and Poetry**

Alphabet Letter and Numeral Practice in our Handwriting Books

At home when students are writing please encourage the correct pencil grip and formation of letters and numbers. With continued practice students will master and develop the fine motor skills required to write legibly.

In class we are working on: Writing letters correctly and writing complete sentences



Students are learning to ask themselves questions when writing:

1. Did I spell the words correctly? What resources could I use for help?
2. Did I begin the sentence with a capital letter?
3. Were all the proper nouns capitalized?
4. Are my letters spaced correctly? Are they legible?

5. Did I use correct punctuation in my writing?
6. Do my words make sense to others reading the sentence?



Handwriting: We are using the Zaner-Bloser Handwriting Method to help students to become more effective communicators. Zaner-Bloser provides consistent instruction in an ongoing manner. Research indicates this has proven to be an important component for overall literacy development. Students are developing effective communication skills with developmentally appropriate handwriting instruction, which has proven to lead to stronger literacy skills. Zaner-Bloser Handwriting ©2012



Communication Arts: Reading

Selecting Books for Book Boxes

Students will be working in cooperative groups to explore books with a common theme. Each Week groups practice a variety of skills and read books on their appropriate instructional level.



Self-Guided Reading: Book Club Books- Halloween and Fall Theme

The books each week all have one common theme with a variety of Lexiles. Children are allowed to select their book for book club based upon interest. There are differentiated lessons to complete after reading their selected book.



Science: Mrs. Grace Durran



Spanish: Mrs. Miller



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