

## First Grade Newsletter

October 3-7, 2016



### Fantastic First Grade Reminders:



**Fall Elementary Dance October 21, 2016 6:00-7:30 PM**

Students may attend with parents and siblings



**All Pumpkin Characters and Book Reports Will Be Due October 24<sup>th</sup> Monday**



**Parent Teacher Conferences Will Be October 27 and 28, 2016**

The sign up will be emailed from the office two weeks before-



**Halloween Parade and Party Monday October 31, 2016**

Parents Arrive 1:00PM to help students put on costumes

**Parade 1:30 PM The Class Party Will Begin After The Assembly and Parade**



Students are required to wear tennis shoes on Monday and Wednesday for PE.



Students may bring a jacket our classroom is often chilly!



Scholastic Books may be ordered online- You will find the link under the Parents Link



**Spelling: Unit 6 Word Family -in**



**Sharing: October 24-28, 2016 Pumpkin Characters and Book Reports**

This sharing project involves writing a book report and creating a pumpkin character from the book. This will require lots of writing and time to decorate the pumpkin character. The instructions will be sent home in the folders Thursday October 6, 2016. **Sharing counts as a portion of the Communication Arts Grade.**

Due: **Monday- October 24, 2016**



**Social Studies: Time For School-Citizenship  
Classroom Community Building Activities  
Mayzie Mail**

## enVision Math: Topic 3 Five and Ten Relationships

### Objectives:


Students will use counters and a ten-frame to model numbers up to 10.

Students will learn to recognize numbers on a ten-frame, noting the relationship of those numbers to 5 and 10.

Students will show 10 as two parts.

Students will use counters and a part-part-whole mat to find missing parts of 10.

Students will make tables to solve problems.

 Vocabulary: part, whole, number sentence, counting up, counting down, addition, subtraction, sum, difference, equal


 Writing: Sentence Fluency **Fall Words, Sentences, Stories, and Poetry**  
Alphabet Letter and Numeral Practice in our Handwriting Books

At home when students are writing please encourage the correct pencil grip and formation of letters and numbers. With continued practice students will master and develop the fine motor skills required to write legibly.

In class we are working on: Writing letters correctly and writing complete sentences

 **Students are learning to ask themselves questions when writing:**

1. Did I spell the words correctly? What resources could I use for help?
2. Did I begin the sentence with a capital letter?
3. Were all the proper nouns capitalized?
4. Are my letters spaced correctly? Are they legible?
5. Did I use correct punctuation in my writing?
6. Do my words make sense to others reading the sentence?

 Handwriting: We are using the Zaner-Bloser Handwriting Method to help students to become more effective communicators. Zaner-Bloser provides consistent instruction in an ongoing manner. Research indicates this has proven to be an important component for overall literacy development. Students are developing effective communication skills with developmentally appropriate handwriting instruction, which has proven to lead to stronger literacy skills. Zaner-Bloser Handwriting ©2012



### Communication Arts: Reading

Selecting Books for Book Boxes

Students will be working in cooperative groups to explore books with a common theme. Each Week groups practice a variety of skills and read books on their appropriate instructional level.



### Self-Guided Reading: Book Club Books- Halloween and Fall Theme

The books each week all have one common theme with a variety of Lexiles. Children are allowed to select their book for book club based upon interest. There are differentiated lessons to complete after reading their selected book.



Science: Mrs. Grace Durran



Spanish: Mrs. Miller



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