







First Grade Newsletter




September 12, 2016



Fantastic First Grade Reminders:

-  Students are required to wear tennis shoes on Monday and Wednesday for PE.
-  Assignments for the week are listed on the Assignments Page
-  Students should bring a jacket our classroom is often chilly!
-  Scholastic Books may be ordered online- You will find the link under the Parents Link
-  Student of the Week: [Dhruti](#)
-  Spelling: Spelling Pretest Monday [Word Family -op](#)
Spelling Test On Friday

If the student makes 100% on the pretest then they are allowed to select their own list of words for the week if they would like to ☺

-  Social Studies: Time For School-Citizenship
Classroom Community Building Activities
Mayzie Mail
-  Sharing: [September 12-16, 2016](#) [When I Grow Up I want To Be...](#)
[No Sharing Topic for the week of September 19-25, 2016](#)
-  enVision Math: Topic 1 Understanding Addition

In This Chapter We Will...

Students will represent and solve problems involving addition and subtraction.

Students will understand and apply properties of operations and the relationship between addition and subtraction.

Students will work with addition and subtraction equations.

Vocabulary: count back, less, group, sort, shape, same, different, fewer, more, pattern, combine, compare, add on to, addends, equals, plus, addition sentence, order

 **Writing: Numbers and Letters**


Alphabet Letter and Numeral Practice in our Handwriting Books

At home when students are writing please encourage the correct pencil grip and formation of letters and numbers. With continued practice students will master and develop the fine motor skills required to write legibly.

In class we are working on: Writing letters correctly

Students are learning to ask themselves questions when writing:

1. Did I spell the words correctly? What resources could I use for help?
2. Did I begin the sentence with a capital letter?
3. Were all the proper nouns capitalized?
4. Are my letters spaced correctly? Are they legible?
5. Did I use correct punctuation in my writing?
6. Do my words make sense to others reading the sentence?

 **Handwriting:** We are using the Zaner-Bloser Handwriting Method to help students to become more effective communicators. Zaner-Bloser provides consistent instruction in an ongoing manner. Research indicates this has proven to be an important component for overall literacy development. Students are developing effective communication skills with developmentally appropriate handwriting instruction, which has proven to lead to stronger literacy skills. Zaner-Bloser Handwriting ©2012 **Communication Arts: Reading**

Selecting Books for Book Boxes

Students will be working in cooperative groups to explore books with a common theme. Each Week groups practice a variety of skills and read books on their appropriate instructional level.

 **Self-Guided Reading: Book Club Books**

The books each week all have one common theme with a variety of Lexiles. Children are allowed to select their book for book club based upon interest. There are differentiated lessons to complete after reading their selected book.

 **Science: Mrs. Grace Durran** **Spanish: Mrs. Miller** **Email: MelindaHammerschmidt@MissouriState.edu**