

First Grade Newsletter

September 26-30, 2016



Fantastic First Grade Reminders: Homecoming Week

Monday- Comfy Clothes

Tuesday-Twin Day (Student may wear whatever they elect today, I am wearing a white t-shirt and jeans if they would like to be my twin and it makes it easier for parents)


Wednesday- Class Shirt Day


Thursday- Hat Day

Friday- Wear Blue No Face Paint or Hair Dye for First Grade


 Students are required to wear tennis shoes on Monday and Wednesday for PE.

 Students may bring a jacket our classroom is often chilly!

 Scholastic Books may be ordered online- You will find the link under the Parents Link on the First Grade Website

 **Sharing:** Sharing Topic for the week of September 26-30, 2016 will be My Favorite Book and Why
Information will be in the folders on 9.19.16

 **Spelling:** Pretest Monday and Spelling Test Friday

 **Social Studies:** Time for School-Citizenship
Classroom Community Building Activities
Mayzie Mail

 **enVision Math: Topic 2 Understanding Subtraction**

In This Chapter We Will...

Students will work with addition and subtraction equations.

Students will make sense of problems and persevere in solving them.

Students will reason abstractly and quantitatively.

Students will work will construct viable arguments and critique the reasoning of others.

Students will model with mathematics.

Students will use appropriate tools strategically.

Students will attend to precision.

Students will look for and make use of structure.

Students will look for and express regularity in repeated reasoning.

Vocabulary: subtraction, minus, less than, more than, missing part, compare

 **Writing: Sentence Fluency: Writing a complete sentence**


Alphabet Letter and Numeral Practice in our Handwriting Books

At home when students are writing please encourage the correct pencil grip and formation of letters and numbers. With continued practice students will master and develop the fine motor skills required to write legibly.

In class we are working on: Writing letters correctly and writing complete sentences

Students are learning to ask themselves questions when writing:

1. Did I spell the words correctly? What resources could I use for help?
2. Did I begin the sentence with a capital letter?
3. Were all the proper nouns capitalized?
4. Are my letters spaced correctly? Are they legible?
5. Did I use correct punctuation in my writing?
6. Do my words make sense to others reading the sentence?

 **Handwriting:** We are using the Zaner-Bloser Handwriting Method to help students to become more effective communicators. Zaner-Bloser provides consistent instruction in an ongoing manner. Research indicates this has proven to be an important component for overall literacy development. Students are developing effective communication skills with developmentally appropriate handwriting instruction, which has proven to lead to stronger literacy skills. Zaner-Bloser Handwriting ©2012

 **Communication Arts: Reading**

Selecting Books for Book Boxes

Students will be working in cooperative groups to explore books with a common theme. Each Week groups practice a variety of skills and read books on their appropriate instructional level.

 **Self-Guided Reading: Book Club Books**

The books each week all have one common theme with a variety of Lexiles. Children are allowed to select their book for book club based upon interest. There are differentiated lessons to complete after reading their selected book.

 **Science:** Mrs. Grace Durran  **Spanish:** Mrs. Miller

 **Emil:** MelindaHammerschmidt@MissouriState.edu