

Figure 6.1 Ongoing evaluation

Walk Of Wild Things
Partner Respect
Teacher Rating Checklist

Rating Scale: 3=Excellent 2= Good 1=Fair

Student Names	Students Listen Attentively	Students Do Not Interrupt Partner	Students Disagree Politely	Students Work Together Respectfully	Students Ask Questions Respectfully

Adapted from several sources MH RC DB 2019

Figure 6.2 Ongoing evaluation

Walk Of Wild Things
Partner Communication
Teacher Rating Checklist

Rating Scale: 3=Excellent 2= Good 1=Fair

Student Names	Student Exhibits Problem Solving Strategies	Student Participates In Discussions	Student Is Part Of The Decision Making Process	Student Uses Age Appropriate Vocabulary

Figure 6.3 Ongoing evaluation

Walk Of Wild Things
Partner Research and Information Sharing
Teacher Rating Checklist

Rating Scale: 3=Excellent 2= Good 1=Fair

Student Names	Student Gathers Information	Student Shares Useful Ideas	Student Records Information Correctly	Student Cites Sources

Adapted from several sources MH RC DB 2019

Figure 6.4 Ongoing evaluation

Walk Of Wild Things Partner Collaboration Teacher Rating Checklist

Rating Scale: 3=Excellent 2= Good 1=Fair

Student Names	Student Contributes To The Project	Student Shares The Work	Student Encourages Their Partner	Student Assist Their Partner

Adapted from several sources MH RC DB 2019

Figure 6.5 Ongoing evaluation

Walk Of Wild Things
Partner Collaboration
Teacher Rating Checklist

Rating Scale: 3=Excellent 2= Good 1=Fair

Student Names	Student Contributes To The Project	Student Shares The Work	Student Encourages Their Partner	Student Assist Their Partner

Adapted from several sources MH RC DB 2019

Figure 7 Student work evaluation

Walk Of Wild Things				
CATEGORY	3 Excellent	2 Good	1 Fair	0
Content Tri-fold Organization	The Tri-fold includes all of the following: more than one habitat panel, more than one diet panel, more than one anatomy panel, more than one unique animal characteristic/heredity, three interesting facts panel, a panel that tells what would happen if this animal disappeared, a panel with 3 or more questions for future research on the animal, pictures of the animal, and a map or maps showing where the animal lives.	The Tri-fold includes most of the following: one habitat panel, one diet panel, one anatomy panel, animal heredity and characteristics, two interesting facts panel, a panel that tells what would happen if this animal disappeared, a panel with 3 questions for future research on the animal, pictures of the animal and a map showing the range where the animal lives.	The Tri-fold includes some of the following: habitat panel, diet panel, anatomy panel, animal heredity and characteristics, one interesting fact panel, a panel that tells what would happen if this animal disappeared, a panel with 2 questions for future research on the animal, picture of the animal, and a map showing the range where the animal lives.	The Tri-fold does not include the following: habitat panel, diet panel, anatomy panel, animal heredity and characteristics, one interesting fact panel, a panel that tells what would happen if this animal disappeared, a panel with 2 questions for future research on the animal, picture of the animal, and a map showing the range where the animal lives.
Content Subject Knowledge Verbal Skills Elocution	Student demonstrates full knowledge of the animal, presents in a clear voice with precise pronunciation, answering questions with elaboration and explanations.	Student demonstrates knowledge of the animal, clear voice, most words are pronounced correctly, answers questions but does not elaborate.	Student has limited knowledge of the animal, voice is low, incorrectly pronounces information, and answers only rudimentary questions.	Student does not share any information, mumbles, and does not answer any questions about the animal.
Content Mechanics	The Tri-fold includes all of the following: correct spelling, punctuation, and sentences begin with a capital letter.	The Tri-fold includes most of the following: correct spelling, punctuation, and most sentences begin with a capital letter.	The Tri-fold sometimes includes: some correct spelling, some punctuation, and some sentences begin with a capital letter.	The Tri-fold does not contain correct spelling, punctuation, and sentences never begin with a capital letter.
Nonverbal Skills Eye Contact Body language Poise	Student stands up straight, is confident, and establishes eye contact without reading notes.	Student stands up straight and establishes eye contact, but often refers to notes.	Student sometimes stands up straight, limited eye contact, reads mostly from the notes.	Student slouches and does not look at people during the presentation, reads entirely from the notes.

Total Points: ___ / 12 points Student Name _____ Date _____

Teacher Comments:

Figure 8 Student self-evaluation

Walk of Wild Things
Oral Presentation
Self Reflection and Scoring Guide



Fair



Good



Excellent

1. I spoke clearly with enthusiasm and expression.



2. I spoke with appropriate volume.



3. I had my presentation memorized and spoke fluently.



4. I stood up straight and maintained eye contact with the audience.



5. I shared unique facts and answered questions about my animal.



6. I presented my poem, my book, and shared my tri-fold confidently.

